

# Peer Consultancy

## Peer Consultancy

Brief Description
This is a structured protocol that can be used when students or peers give each other feedback or discuss a dilemma.

Content Area(s)	Learning Audience	Instructional Focus	Resource Type
<ul style="list-style-type: none"> <li>• English Language Arts</li> <li>• Math</li> <li>• Science</li> <li>• Social Studies</li> <li>• Visual Arts</li> <li>• CTE</li> </ul>	<ul style="list-style-type: none"> <li>• Professional</li> <li>• 3-5</li> <li>• 6-8</li> <li>• 9-12</li> <li>• AIG</li> <li>• ESL</li> <li>• EC</li> <li>• Tier I</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Conversations</li> <li>• Instructional Strategies</li> <li>• Student Engagement</li> </ul>	Instructional Strategy

Detailed Description of Use:
This is a structured protocol that can be used when students or peers give each other feedback or discuss a dilemma. It is an excellent, structured way to get students engaged, using academic conversation, and use higher order thinking. Example #1- When students or students groups are working on projects this protocol can be used to provide formative feedback. Example #2- In social studies or science students can take on the role of a historical figure or organism facing a dilemma. The consultancy can be used to allow students to demonstrate their learning and check for understanding.

Additional Resources:
<a href="#">Another protocol sample</a>

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