

HyperDocs

About HyperDocs

Brief Description
HyperDocs allow a teacher to guide students through a self-paced lesson with embedded instruction, assessment with opportunities for enrichment, remediation, and meeting with the teacher.

Content Area(s)	Learning Audience	Instructional Focus	Resource Type
<ul style="list-style-type: none"> • English Language Arts • Math • Science • Social Studies • Music • Visual Arts • CTE 	<ul style="list-style-type: none"> • 6-8 • 9-12 • AIG • ESL • EC • Other 	<ul style="list-style-type: none"> • Differentiation • Digital Learning • Enhancement 	Instructional Strategy

Detailed Description of Use:
Hyperdocs are carefully crafted digital learning plans that are visually engaging and self-directed by students. Teachers can use HyperDocs to provide many different levels of instruction. Depending on how the HyperDoc is designed and used, students are provided with a wide range of opportunities to reinforce and expand their learning. It is important that students have a well-developed set of work expectations and routines before they are expected to "self-pace" through a HyperDoc. Be sure your students receive directions and demonstration for proper use of a HyperDoc.

Additional Resources:
This link provides a variety of templates for teachers that would like to create their own HyperDocs.

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