

# NC Digital Learning Competencies

## The Digital Learning Competencies

Brief Description
These competencies demonstrate skills that teachers and leaders should integrate into their practice in order to create digital learning environments.

Content Area(s)	Learning Audience	Instructional Focus	Resource Type
	• Professional	• Digital Learning	Professional Resource

Detailed Description of Use:
In 2013, the North Carolina General Assembly passed House Bill 23, which called on the State Board of Education to develop digital teaching and learning competencies that would “provide a framework for schools of education, school administrators, and classroom teachers on the needed skills to provide high-quality, integrated digital teaching and learning.” Teachers and administrators should use these competencies to improve their practice and drive student learning within their classrooms.

Additional Resources:
<a href="#">NC Digital Learning Competencies for School Administrators</a>

**Resource Contact:** CARA.WOLFORD@KCS.K12.NC.US